# Full Paper Template (Title of Paper)

# ABSTRACT

The abstract should contain an abstract within **200** words. The abstract should be 10-point font size and justified. Paper should have a self-contained, citation-free abstract and state briefly the purpose of the research, methodology, key results, and major conclusions. Abstract should be in a single paragraph with running sentences. Do **not use any subheading** or point list within the abstract. Also, non-standard, or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.

Keywords: Keyword1, keyword2, keyword3 (Write at least 3, maximum 5 keywords. Authors are recommended to separate 3-5 keywords related to the article with commas. These keywords will be used for indexing purposes. Only the first letter of the first word should be capitalized).

## Introduction (Headings should be in 12-point font)

The text should be written in 11-point font, fully justified, with a 6-point space between paragraphs. The section should connect to the purpose of the study using a deductive approach, moving from the general to the specific. Within the section, the purpose and significance of the research should be explained in sufficient detail. Additionally, the key elements related to the subject under examination should be included. The research problem must be examined thoroughly. Furthermore, the writing style and formatting settings required for this template have been preset. You can use the template without making any changes to the spacing, fonts, etc.

## Literature Review/Conceptual Framework/Theoretical Background (Titles should be in 12 pt.)

In this section, a detailed examination of the theoretical and conceptual framework underpinning the study is expected. Authors are required to systematically present the key contemporary studies, main theories, and conceptual models related to the topic by reviewing the relevant literature.

## Methodology (Headings should be in 12-point font)

This section should include information on how the research was designed, what the research problem is, which variables are discussed within the theoretical framework, what the hypothesis is, how the data was obtained, and how the obtained data was analyzed. If several methods are explained, the section can be divided into subsections. For studies that do not include fieldwork and empirical data, this heading is not necessary; instead, headings corresponding to the conceptual study conducted by the authors may be added.

## Findings (Headings should be in 12 pt.)

The output derived from the analysis of the research data is presented as the study's findings. The findings should be displayed through tables, figures, graphs, or calculations. Avoid extensive quotations and discussions of published literature. This section can be divided into or merged with subheadings. For studies that do not include fieldwork and empirical data, this heading is not necessary; instead, authors may include headings that are appropriate to the conceptual work they have conducted.

### Preparation of Figures and Tables (Headings should be in 12 pt.)

Figures and tables should not be submitted in separate files or appended to the end of the paper. They must be appropriately numbered with descriptive headings.

### Formatting Tables (Headings should be in 12 pt.)

Tables should be prepared using the table tool in Microsoft Word, and each table should be cited sequentially within the text. Each table must have a descriptive title, and if numerical measurements are provided, the units should be indicated in the column header. Care should be taken to avoid using column lines in the tables. The basic writing rules of the article are summarized in Table 1. The citation information for reference tables should be left-aligned below the table.

**Table 1.** Basic Writing Rules of the Paper (should be in 11-point font)

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| Do not add any headers. |

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| **Font and** **Size Usage** |

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 | Paper Tittle | Main Headings | Subheadings | References | Main Text | Tables and Figures | Abstract |
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| **Font & Style** |

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 | Times New Roman, 16 pt, **Bold**, Centered  | Times New Roman, 12 pt, **Bold**, Left-aligned  | Times New Roman, 11 pt, **Bold**, Left-aligned  | Times New Roman, 9 pt, Justified  | Times New Roman, 11 pt, Justified  | Times New Roman, 10 pt, Centered  | Times New Roman, 10 pt |
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| **Line Spacing** |

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### Source: INGANT (2025).

### Formatting Shapes

All figures in the paper should be cited sequentially. Unless the resolution is intentionally set lower for scientific reasons, figures should be in bitmap formats (TIFF, GIF, JPEG, etc.) with a minimum resolution of 300 dpi. An example of the SUBÜ logo figure is provided in Figure 1. Citation information for referenced figures should be written immediately below the figure title and centered.



**Figure 1.** INGANT Logo (11 font size)

**Source:** INGANT (2025).

## Conclusion and Discussion

In the discussion section, while interpreting the possible reasons for the findings obtained, the findings of the current study are compared with the findings of similar studies in literature.

***Theoretical Implications***

In conclusion, the research is evaluated in general. It should include a concluding section that may include the main conclusion of the study by deriving an output from the findings obtained, emphasizing its importance, relevance, application and recommendation.

***Practical Implications***

In conclusion, the research is evaluated in general. It should include a concluding section that may include the main conclusion of the study by deriving an output from the findings obtained, emphasizing its importance, relevance, application and recommendation.

**References**

The reference list should be written in **10-point font**, with a **6-point space** between each reference. Authors must ensure that all information in each source is complete and accurate. All references should be formatted according to **APA 7** style. Each reference must be correctly cited within the text; do not add sources to the reference list without citing them in the text.

***Article sources:***

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture, 8*(3), 207217.

***Books:***

Jackson, L. M. (2019). *The psychology of prejudice: From attitudes to social action*. Yer: American Psychological Association.

***Book Chapters:***

Aron, L., Botella, M., & Lubart, T. (2019). Culinary arts: Talent and their development. In R. F. Subotnik, P. Olszewski-Kubilius, & F. C. Worrell (Eds.), *The psychology of high performance: Developing human potential into domain-specific talent* (pp. 345–359). Yer: American Psychological Association.

***Proceedings:***

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences*, USA, 116(47), 23499–23504.

***Websites:***

Bologna, C. (2019). *Why some people with anxiety love watching horror movies*. HuffPost. https://www.huffpost.com/entry/anxiety-love-watching-horror-movies\_l\_5d277587e4b02a5a5d57b59e. Accessed: 11.02.2025.

***Dissertations and Theses:***

Kabir, J. M. (2016). Factors influencing customer satisfaction at a fast-food hamburger chain: The relationship between customer satisfaction and customer loyalty. *Unpublised Doctoral dissertation*, Wilmington: Wilmington University.